

The New  
**Answers**  
Book 4

**STUDY GUIDE  
& WORKBOOK**



Petersburg, Kentucky, USA

Answers for this study guide may be found  
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# Introduction

## Atheistic Devices

1. What are some ways that atheist organizations are infiltrating churches?
2. Do you think Christians are being attacked more in the twenty-first century than in years past? Why or why not?
3. What can you do to equip yourself for the spiritual battle?



4. What are three things found in the fossil record that, if they had been around for millions of years, contradict the account given in Genesis 1–3?
  
  
  
  
  
  
  
  
  
  
5. What do these passages teach about why death is present in today's world? Genesis 2:17, 3:19–24; Romans 5:12–21; 1 Corinthians 15:21–26?
  
  
  
  
  
  
  
  
  
  
6. What is the connection between the accounts given in Genesis 1–3, Romans 8:20–22, and Revelation 21:4, 22:3? How does accepting millions of years of earth history change that connection?
  
  
  
  
  
  
  
  
  
  
7. Does the gospel depend on a young earth?

## 2

### Do Plants and Leaves Die?

1. What Hebrew phrase referring to the “life principle” or “soulish life” of a being is used in reference to animals and humans but not in reference to plants? What is significant about this?
2. What was the function of plants in God’s original creation?
3. Describe the Second Law of Thermodynamics. Would it have been present before Adam sinned?



# 3

## Dragons . . . Were They Real?

1. What Hebrew word is usually translated as “dragon” in the Old Testament in classic translations?
2. List five passages in the Old Testament that speak of dragons.
3. In the Old Testament passages that refer to “fiery serpents,” what is it about the surrounding context that would suggest the fiery serpents were real creatures?
4. Which dragon accounts given by ancient historians are most striking to you?



9. On what day of Creation Week did God create dragons?  
Flying and sea dragons?
10. What factors have contributed to the extinction of  
dragons/dinosaurs?
11. What is the connection between Satan and dragons?
12. Were dragons real?

# 4

## Peppered Moths . . . Evidence for Evolution?

1. What is the generally understood account of how peppered moths demonstrate “evolution in action”? Have you heard it before?
2. Describe the biggest issue surrounding Dr. Bernard Kettlewell’s original experiments with the moths.
3. What have more recent experiments shown about the peppered moths?
4. At the end of the day, does the account of the peppered moths demonstrate “evolution in action”?

# 5

## Is Evolutionary Humanism the Most Blood-Stained Religion Ever?

1. What is “humanism”?
2. In what way can it be said that those who align themselves with Humanism (in the broad sense)—such as atheists and agnostics—actually borrow from Christianity?
3. In the twentieth century alone, approximately how many people died as a result of the outworking of a humanistic/evolutionary worldview?



# 6

## Was Charles Darwin a Christian?

1. What beliefs about God did Charles Darwin's grandfather and father possess?
2. What is "natural theology"?
3. How might "natural theology," by itself, affect a person's understanding of God in light of all the death and suffering present in nature?
4. Did Charles Darwin profess Jesus Christ on his deathbed?
5. Was Charles Darwin a Christian?

# 7

## Cavemen . . . Really?

1. What comes to mind when you hear the term “cavemen”?
2. At its most basic, what does the term “caveman” refer to?
3. Of the five groups of “cavemen” mentioned in the text (Neanderthals, Cro-Magnon man, *Homo erectus*, Denisovans, *Homo floresiensis*), which of these have you heard the most about previously? What have you heard about them?
4. What evidences point to the fact that Neanderthals were simply one people group—part of the human race?





# 8

## Should There Really Be a Battle between Science and the Bible?

1. As you begin this chapter, what have your thoughts in the past been on the alleged battle between science and the Bible?
2. The scientific method is based on ideas that assume what about the world we live in?
3. How did the understanding that there is a Creator and Lawgiver of the universe help science to flourish?
4. What is the difference between operational science and historical science?

5. With historical science, what do creationists rely on to inform their understanding of the past? What do evolutionists rely on?
  
6. How is the principle of uniformity seen in the Bible?
  
7. What is the difference between the principle of uniformity and the idea of uniformitarianism?
  
8. What is the concept of neutrality? What is wrong with this idea?
  
9. What is the “reification fallacy”? How does it relate to the debate about “science”?
  
10. After reading this chapter, have your thoughts changed on the “battle” between science and religion? Why?

# 9

## What Did Reformers Believe about the Age of the Earth?

1. What have been the two main views in church history about the days of Genesis 1?
2. What were Martin Luther's views on the days of creation?
3. Why did John Calvin believe that God revealed He created the world in six days about six thousand years ago?
4. What did John Calvin believe the order of creation week reveals about God?
5. What two dangers face those who embrace a symbolic view of Genesis?

# 10

## What Are Some of the Best Evidences in Science of a Young Creation?

1. How can you prove, absolutely, how young (or old) the universe is?
2. If sediments have been accumulating on the seafloor for three billion years, what should the result be? What is actually observed?
3. What is the problem with suggesting that heat and pressure can make hard rock layers pliable over long periods of time?
4. What was found in fossilized dinosaur bones that indicates the bones are far less than millions of years old?

5. At the current rate of decay of the magnetic field, what is the maximum age of the earth?
  
6. What property of helium makes it useful for finding the age of a rock?
  
7. What does the presence of Carbon-14 in fossils indicate?
  
8. What factors cause comets to be short-lived?
  
9. What factors have contributed to the saltiness of the seas?
  
10. What two facts surprised scientists who found DNA in bacteria allegedly 250 million years old?



# 12

## What about Living Fossils?

1. What is a “living fossil”?
2. How do living fossils present a problem to Charles Darwin’s prediction about change in organisms?
3. How can living fossils be explained from a biblical perspective?



# 13

## What Is the State of the Canopy Model?

1. What do all canopy models have in common?
2. Is the canopy model a direct teaching of Scripture?
3. What issue arises with Genesis 1:14–15 if there were a canopy?
4. How does the canopy model affect the placement of the stars and other heavenly bodies?



# 14

## Are There Transitional Forms in the Fossil Record?

1. What is a “transitional form”?
2. Has a plausible sequential progression of intermediate stages been observed in the fossil record? Why is this an issue?
3. Do evolutionists admit that there are a few transitional fossils?
4. What is the “hopeful monster theory”?



# 15

## Could the Flood Cataclysm Deposit Uniform Sedimentary Rock Layers?

1. What were the four main causes for generating water currents during the Flood?
2. What is cavitation?
3. What processes would cause a boulder to be transported in water?
4. Theoretically, how would Flood waters deposit uniform sediment layers?
5. Have floodwaters ever been observed to deposit uniform sediment layers?

# 16

## Should We Be Concerned about Climate Change?

1. At the most basic, what is “climate change”?
2. How does the promise God gave (Genesis 8:22) relate to the climate change debate?
3. How do the news reports about climate change of the 1970s compare to those of today?
4. Are environmental scientists unbiased?

5. What two factors are responsible for 80 to 90 percent of the total greenhouse gas effect?
  
  
  
  
  
  
  
  
  
  
6. What percentage of the total greenhouse gas effect is caused by man-made carbon dioxide?
  
  
  
  
  
  
  
  
  
  
7. After reading this chapter, has your view of climate change changed?

# 17

## What about Creation, Flood, and Language Division Legends?

1. How should we understand the various creation legends found around the world in light of the Bible?
2. Why are these legends difficult to explain from a naturalistic worldview?
3. Look up Genesis 1–3. Of the creation legends discussed, which do you find most intriguing?





# 18

## How big is the universe?

1. Should the size of the universe really be measured in terms of millions and billions of light-years?
2. Why isn't a big universe a problem for biblical creationists?
3. Is a light-year a measure of distance or a measure of time?

# 19

## Could Noah's Ark Have Been Made of Wood?

1. To what does the 120 years mentioned in Genesis 6:3 refer?
2. Which of the proposed methods for joining wood in a large ship do you find most interesting? Why?
3. Do skeptical arguments that a wooden vessel could not be sustained hold up in light of the information given in this chapter?

# 20

## What about Environmentalism?

1. Is the material world inherently evil?
2. Should the earth be seen as fragile?
3. How is today's elevation of animals above humans a reflection of Eve's action toward the serpent in Genesis 3?
4. Adam and Eve were to rule over creation—over the animals. But Eve listened to the serpent and put herself in subjection to it. Humans today are still to rule over animals—we are not to give them a status that makes them more important than humans.



# 21

## What about Distant Starlight Models?

1. What is the “horizon problem” with the big bang model?
2. Why do many reject the “light in transit” solution to the light-travel time dilemma?
3. How does knowing that there are several different proposed solutions to the light-travel time problem affect your view of the “dilemma”?

# 22

## What Are the Tactics of the New Atheists?

1. Why is there such hostility toward Christianity?
2. Does it surprise you that Richard Dawkins admits living things “really look as though they’re designed”? Why or why not?
3. Are the tactics of the new atheists really new?





# 24

## What about Beneficial Mutations?

1. What is needed for a single-celled ancestor to evolve into a human?
2. What is a “beneficial mutation”?
3. How do the proposed beneficial mutations in bacteria operate?



# 25

## What about the Hebrew Language and Genesis?

1. According to Hebrew dictionaries and most classic commentaries on Genesis, how should *yom* be understood in the context of Genesis 1?
2. What is a hendiadys?
3. What significance does the vav-consecutive have to Genesis 1?

# 26

## The Recapitulation of Recapitulation: Does Embryology Prove Evolution?

1. What does ontogeny mean?
2. What does phylogeny mean?
3. What does recapitulation mean?
4. What was the problem with Ernst Haeckel's original embryological drawings?

5. What moral issue has been legitimized by Haeckel's fraudulent idea and drawings?
  
  
  
  
  
  
  
  
  
  
6. What confirmed the "biogenetic law" is false?
  
  
  
  
  
  
  
  
  
  
7. What are the "gill slits" in human embryos?

# 27

## Is Speciation Evidence for Creation or Evolution?

1. What is the evolutionary idea of speciation?
2. What is the biblical perspective of speciation?
3. What are different versions of shared genes called?
4. Generally speaking, how do mutations work?



# 28

## Are Genetically Modified Organisms Wrong?

1. What is a genetically modified organism?
2. According to the Bible, is there anything wrong—in principle—with genetically modifying organisms?
3. In principle, is there anything wrong scientifically with genetically modifying organisms?
4. Are GMOs wrong in practice?
5. How should Christians who differ on this topic treat one another?



# 29

## What about Design Arguments Like “Irreducible Complexity”?

1. What is the “design argument”?
2. What Bible verses are used for the design argument as a confirmation of the true God?
3. What is “irreducible complexity”?
4. How is irreducible complexity incompatible with molecules-to-man evolution?

5. Explain “common design” from a biblical perspective and from an evolutionary perspective.
  
  
  
  
  
  
  
  
  
  
6. How is over-design a challenge to evolution?
  
  
  
  
  
  
  
  
  
  
7. Which of the examples given of over-design stand out to you the most? What other examples can you think of?
  
  
  
  
  
  
  
  
  
  
8. What is the Intelligent Design movement? What are its limitations?

# 30

## What about the Origin of the Solar System and Planets?

1. According to the eyewitness account given in the Bible, how did the solar system form?
2. What did “spiral nebulae” turn out to be, under careful observation?
3. What are two problems with the modern nebular hypothesis?
4. Do stars form today?



# 32

## The Image of God

1. What is the difference between how God created animals and how He created people?
2. What is unique about the dignity of humans?
3. What is unique about the dominion of humans?
4. How is the image of God in humans tarnished because of sin?

5. How is Jesus the true image of God?

6. How does God restore His image in people?



